PEM Fellows Conference Sunday, March 8, 2026



4:00pm - 7:00pm	Registration	Centennial Foyer
5:00pm - 6:00pm	Cocktails (cash bar)	Centennial Foyer
6:15pm	Dinner Reception	Centennial Ballroom
7:00pm - 7:15pm	Introduction Susan Fuchs, MD Jerri Rose, MD Co-Directors, PEM Fellows Conference	
	Welcome Toni Gross, MD, MPH Division Chief, Emergency Medicine Children's Healthcare of Atlanta Emory School of Medicine	
7:15pm - 7:25pm	American Academy of Pediatrics David Schnadower, MD, MPH Chair, AAP SOEM Executive Committee	Centennial Ballroom
7:25pm - 7:40pm	Emergency Medical Services for Children and the Pediatric Pandemic Network Charles G. Macias, MD, MPH Co PI: Pediatric Pandemic Network, EMS for Children Innovation and Improvement Center, and the ASPR Pediatric Disaster Center of Excellence RVFK	
	Opening Plenary	
7:45pm – 9:00pm	Plenary: Finding Your Passion Mary Clyde Pierce, MD	
	When you begin a PEM Fellowship, the world is your research oyster, but finding that specific topic in PEM that thrills you and which you are passionate about is a huge task. This session will help you identify topics in PEM that excites you, create a realistic timeline for fellowship goals and provide you with steps to develop a focus that can provide a career path through fellowship and beyond.	

PEM Fellows Conference Monday, March 9, 2026

AGENDA

7:00am - 8:00am	Breakfast (Meet the Faculty)	Centennial Ballroom
8:00am - 9:00am	Plenary: PEM Career Pathways to Promo Equity and Address Disparities Brittany Murray, MD, MPhil; Elyse Portillo, ME Christopher Rees, MD, MPH	
	This plenary session includes three TED-style Texplores the spectrum of PEM careers address disparities and inequities domestically and he This session will allow for a compelling and im that highlights both individual narratives and second	sing Ballroom althcare globally. pactful conversation
9:00 am – 9: 15am	Break	
9:15am - 5:00pm 2:45pm - 3:15pm-Break (Centennial Foyer)	Pediatric and Disaster Readiness Session	Alliance
9:15am - 10:30am	Workshops/Session IA (Choose One of fo	ur)
	Practical Use of Artificial Intelligence for the Pediatric Emergency Medicine Physician Ruth Hwu, MD; Zobiya Momin, MD; Jeffrey Ok Brad Sobolewski, MD, MEd & Jason Woods, Martificial Intelligence (AI) isn't just transforming care-it's also a powerful tool for enhancing proscholarship, and well-being outside the emergency This interactive workshop is designed specificate Emergency Medicine fellows to explore the notion of AI in their professional lives.	konye, MD; ID ng clinical High Ballroom A oductivity, gency department. ally for Pediatric
	Lessons learned, mitigating medical malp Daniel Scherzer, MD; Rachel Stanley, MD, MH. Selected anonymized vignettes of closed med are used as a platform for discussion. The gro into small groups with each group analyzing a with a goal of identifying medical and social defactors that may be contributed to the case be and then discuss how the eventuality could have been mitigated. Each group will chose a spoke to present their case and findings.	SA & Emory Faculty ical-legal cases oup will be broken vignette High Ballroom B ynamic risk ecoming a lawsuit ave potentially



Taking Your Passion from Action to Advocacy To Academics

Maneesha Agarwal, MD; Sofia Chaudhary, MD; Kiesha Fraser Doh, MD & Karli Okeson, DO

There are many avenues for physicians to make advocacy work count as part of their academic success. **High Ballroom C** In this session, you will hear from four pediatric emergency medicine physicians about how they turned their advocacy interests into scholarly output. From community-level advocacy to governmental policy change and social media outlets, fellows can consider how to accelerate their passions to make an impact for children and families during fellowship and throughout their careers.

Introduction to QI: Building a Foundation During Fellowship

Bolanle Akinsola, MD; Sanemba Aya Fanny, MD, MPH; Gagandeep Kooner, MD & Ronine Zamor, MD, MPH

This interactive educational workshop is designed to introduce Pediatric Emergency Medicine fellows to the foundational principles of Quality Improvement (QI) and demonstrate **Chastain A/B** how QI can be effectively integrated into clinical practice and fellowship training. Whether participants are new to QI or seeking to strengthen existing skills, this session offers a practical approach to learning and applying QI methodology.

9:15am - 10:30am

Research Presentation Morning Sessions

10:30am - 10:45am-Break (Centennial Foyer)

Fellow Research Presentations-Small Groups
See Assignments

10:45am - 12:00pm

Fox, Woodruff, Rialto A, Rialto B, Presidential Suite, Executive Suite I, Executive Suite II, Executive Suite III

10:30am - 10:45am

Break

Centennial Foyer

AGENDA

Workshops/Session 1B (Choose One of Four)	
Practical Use of Artificial Intelligence for the Pediatric Emergency Medicine Physician Ruth Hwu, MD; Zobiya Momin, MD; Jeffrey Okonye, MD; Brad Sobolewski, MD, MEd & Jason Woods, MD	High Ballroom
Lessons Learned, Mitigating Medical Malpractice Daniel Scherzer, MD; Rachel Stanley, MD, MHSA & Emory Faculty	High Ballroom
Taking Your Passion from Action to Advocacy to Academics Maneesha Agarwal, MD; Sofia Chaudhary, MD; Kiesha Fraser Doh, MD & Karli Okeson, DO	High Ballroom
Introduction to QI: Building a Foundation During Fellowship Bolanle Akinsola, MD; Sanemba Aya Fanny, MD, MPH; Gagandeep Kooner, MD & Ronine Zamor, MD, MPH	Chastain A/E
Lunch	Centennial Ballroom
Research Presentation Afternoon Sessions Fellow Research Presentations-Small Groups ***See Assignments*** Fox, Woodruff, Rialto A, Rialto B, Presidential Suite, Executive Suite I, Executive Suite II, Executive Suite III	
	Practical Use of Artificial Intelligence for the Pediatric Emergency Medicine Physician Ruth Hwu, MD; Zobiya Momin, MD; Jeffrey Okonye, MD; Brad Sobolewski, MD, MEd & Jason Woods, MD Lessons Learned, Mitigating Medical Malpractice Daniel Scherzer, MD; Rachel Stanley, MD, MHSA & Emory Faculty Taking Your Passion from Action to Advocacy to Academics Maneesha Agarwal, MD; Sofia Chaudhary, MD; Kiesha Fraser Doh, MD & Karli Okeson, DO Introduction to QI: Building a Foundation During Fellowship Bolanle Akinsola, MD; Sanemba Aya Fanny, MD, MPH; Gagandeep Kooner, MD & Ronine Zamor, MD, MPH Lunch Research Presentation Afternoon Sessions Fellow Research Presentations-Small Groups ***See Assignments*** Fox, Woodruff, Rialto A, Rialto B, Presidential Suite, Executive Suite I,



Workshops/Session 2A (Choose One of Four)

1:30p - 2:45pm

Speak Up, Save Lives: Media Training for Pediatric Emergency Medicine

Maneesha Agarwal, MD & Sofia Chaudhary, MD High Ballroom A

This interactive workshop will give fellows the tools and confidence to become trusted, media-savvy experts. Whether preparing for a local news segment or responding to a national crisis, this session will help physicians sharpen their messaging and amplify their impact. Through a brief didactic discussion and practice with personalized coaching, participants will learn to distill complex medical information into clear, compelling messages, handle tough questions, and communicate powerfully in high-stakes interviews.

Leveraging People, Pivots, and Possibility: Catalysts for Career Growth

Christine Cho, MD, MPH, MEd; Michael Goldman, MD, MHS-Med ED & Joshua Nagler, MD, MHPEd

High Ballroom B

Through discussion of relevant social science literature, a series of small-group activities, and group reflection, fellows will explore how to recognize opportunity, reframe challenges as growth moments, and build connections that support evolving goals. Whether you're drawn to clinical leadership, education, advocacy, research, or all of the above, this session will help you mine your past and present for people and moments that can fuel your future.

We're All in the Same Boat: Aligning Mentor/Mentee Expectations for Mutual Success

Elizabeth Jacobs, MD & Kimberly Norris, MD

High Ballroom C

In this session, participants will review the characteristics of a good potential mentor, as well as explore the concept of mentorship teams to harness the strengths of different faculty members. Participants will take time to reflect on their personal mentor/mentee experiences, share successes as well as strategize on overcoming challenges. The introduction to the concept of mentorship agreements will also be discussed.

AGENDA

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1:30pm – 2:45pm	From Fellowship to Faculty: Navigating The Job Market with Confidence Sherita Holmes, MD; Joseph Langham, MD & Lauren Middlebrooks, MD	
	This session will provide practical guidance on building a compelling CV and cover letter, preparing for interviews, identifying strong mentors and letter writers, and understanding the timelines and expectations for both academic and private practice job markets. The panel will also share common mistakes to avoid, insider tips from hiring committees, and how to highlight your strengths as a candidate. Ideal for graduating fellows and early-career physicians preparing for the next step.	Chastain A/B
2:45pm - 3:15pm	Break	Centennial Foyer
3:15pm – 4:30pm	Workshops/Session 2B (Choose One of Four)	
	Speak Up, Save Lives: Media Training for Pediatric Emergency Medicine Maneesha Agarwal, MD & Sofia Chaudhary, MD	High Ballroom A
	Leveraging People, Pivots, and Possibility: Catalysts for Career Growth Christine Cho, MD, MPH, MEd; Michael Goldman, MD, MHS-Med ED & Joshua Nagler, MD, MHPEd	High Ballroom B
	We're All in the Same Boat: Aligning Mentor/Mentee Expectations for Mutual Success Elizabeth Jacobs, MD & Kimberly Norris, MD	High Ballroom C
	From Fellowship to Faculty: Navigating The Job Market with Confidence Sherita Holmes, MD; Joseph Langham, MD & Lauren Middlebrooks, MD	Chastain A/B

PEM Fellows Conference Tuesday, March 10, 2026



7:00am - 8:00am	Breakfast Centennial Foyer	
8:00am - 9:00am	Plenary: Strategies for Successful Research Recruitment and Program Implementation in Pediatric Emergency Medicine Mark Griffiths, MD; Claudia Morris, MD & Lauren Middlebrooks, MD In this plenary presentation, Emory/Children's Healthcare Centennia of Atlanta Faculty who have active, funded careers in clinical research will describe pathways to successful development of a highly productive research team and implementation of new programs that contribute to academic productivity. This plenary will help attendees to understand challenges to PEM research to be considered when initiating research, identify key strategies to employ to achieve success in PEM research and the value of finding a supportive research mentor/champion.	
9:00 am – 9: 15am	Break	
9:15am - 10:30am	Workshops/Session IA (Choose One of four)	
	Little Lives, Big Stakes: A Pediatric Disaster Simulation Shubhi Goli, MD; Sherita Holmes, MD; Ruth Hwu, MD; Joseph Langham, MD; Zobiya Momin, MD; Kimberly Norris, MD; Jeffrey Okonye, MD; Swathi Prasad, MD; Kathleen Waters, MD & Deborah Young, MD This is a simulation-based workshop focusing on Pediatric Disaster Triage and utilization of the JumpSTART Method to teach first year pediatric emergency medicine fellows some essential resuscitation and triage skills in pediatric emergency medicine. This workshop will allow fellows to demonstrate teamwork and interpersonal skills, enhance their High Ballroom A pediatric emergency medicine core knowledge, understand	



9:15am - 10:30am

Workshops/Session IA (Choose One of four) (continued)

Bias Reduction Strategies in the Pediatric Emergency Department

Victoria Hartwell, MD & Elyse Portillo, MD, MPH

Facilitators will ensure shared understanding and vocabulary regarding bias, racism, and other forms of discrimination that may impact clinical care. They will highlight salient **High Ballroom B** recent publications that demonstrate the impact of bias and discrimination on clinical care and review evidence-based strategies for bias reduction. Participants will break into small groups to role-play clinical cases, employing bias reduction strategies. Then groups will give brief report-out of cases and strategies utilized, to incorporate the use of one or more of these strategies as they return to clinical practice.

How to Produce an Engaging Educational Video

Mark Griffiths, MD; Brad Sobolewski, MD, MEd & Jason Woods, MD

This session will explore best practices in scripting, recording, editing, and disseminating video content across High Ballroom C platforms such as YouTube, TikTok, and institutional LMS systems. Free or low-cost tools highlighted will include Canva, CapCut, and Al-based tools for scripting, voiceovers and captioning. Attendees will work in small groups to storyboard and film their own brief procedure education video using principles of good instructional design.

Beyond "Good Job": Perfecting powerful positive feedback
Christine Cho, MD, MPH, MEd; Michael Goldman, MD, MHS-Med ED
& Joshua Nagler, MD, MPHEd

Positive feedback, similar to positive reinforcement in parenting, is a powerful tool for shaping behavior. Learning best **Chastain A/B** practices on how to give positive feedback will position you to reach new levels of teaching by giving high performing learners the specific feedback they rarely get on what they are doing well. Mastering positive feedback also helps you give struggling learners confidence, appreciation and a window into how to grow their abilities. This workshop will introduce core concepts and provide opportunities for active learning.

PEM Fellows Conference Tuesday, March 10, 2026



10:30am-10:45am	Break Cer	tennial Foyer
10:45am-12:00pm	Little Lives, Big Stakes: A Pediatric Disaster Simulatio Shubhi Goli, MD; Sherita Holmes, MD; Ruth Hwu, MD; Joseph Langham, MD; Zobiya Momin, MD; Kimberly Norris, Jeffrey Okonye, MD; Swathi Prasad, MD; Kathleen Waters, I Deborah Young, MD High	MD;
	Bias Reduction Strategies in the Pediatric Emergency Department Victoria Hartwell, MD & Elyse Portillo, MD, MPH Hig	h Ballroom B
	How to Produce an Engaging Educational Video Mark Griffiths, MD; Brad Sobolewski, MD, MEd & Jason Woods, MD Hi	gh Ballroom C
	Beyond "Good Job": Perfecting powerful positive fee Christine Cho, MD, MPH, MEd; Michael Goldman, MD, MHS & Joshua Nagler, MD, MPHEd	
12:15pm – 1:00pm	Plenary: Burn the brightest until you burn out? An overachiever's guide to maintaining balance Wendalyn Little, MD, MPH James O'Shea, MD It is pretty safe to say that all physicians are overachievers- We wouldn't have gotten here any other way. That same drive that allowed us to get to this point in our careers unfortunately has the potential to drive us into that scary word-burnout. Come learn and see how physicians might utilize their existing strengths to create	Centennial Ballroom
	a career and a life that is meaningful and balanced.	